

**SCHEDULE 12
EDUCATION ACT**

1 (1) Section 13 of the *Education Act* is amended by adding the following subsections:

Continuation of Centre Jules-Léger portions of schools for deaf and blind

(3.1) The portion of the Ontario School for the Deaf and the portion of the Ontario School for the Blind that at the time this subsection comes into force are known as Centre Jules-Léger are merged and continued under this section as a school of the Centre Jules-Léger Consortium.

Centre Jules-Léger administration

(3.2) The school continued under subsection (3.1) is not under the administration of the Minister.

(2) The French version of subsection 13 (4.1) of the Act is amended by striking out “d’apprentissage ou aux élèves en difficulté qui ont” and substituting “ayant des troubles d’apprentissage ou”.

(3) The French version of subsection 13 (5) of the Act is amended by striking out “difficultés d’apprentissage sont telles” in the portion after clause (b) and substituting “troubles d’apprentissage sont tels”.

(4) Section 13 of the Act is amended by adding the following subsections:

Continuation of Centre Jules-Léger demonstration school

(5.1) The demonstration school that at the time this subsection comes into force is known as Centre Jules-Léger is continued under this section as a school of the Centre Jules-Léger Consortium.

Clarification, Centre Jules-Léger administration

(5.2) For greater certainty, the school continued under subsection (5.1) is not under the administration of the Minister.

(5) Subclause 13 (7) (a) (ii) of the Act is amended by adding “director of education or” before “superintendent”.

(6) Subsection 13 (7) of the Act is amended by adding the following clause:

(d.1) governing meals and lodging;

(7) Clauses 13 (7) (e), (f) and (h) of the Act are amended by adding “director of education or” before “superintendent” wherever it appears.

2 (1) The Act is amended by adding the following sections:

Centre Jules-Léger Consortium

13.1 (1) A corporation without share capital is established under the name Centre Jules-Léger Consortium in English and Consortium Centre Jules-Léger in French.

Constitution and procedure

(2) Part I of Schedule 1, respecting the constitution and procedure of the Consortium, has effect.

Deemed district school board

(3) The Consortium is deemed to be a district school board for the purposes of this Act and the regulations, except for the purposes of,

- (a) the provisions of this Act listed in Part II of Schedule 1; and
- (b) the provisions of this Act or of the regulations that are prescribed by the regulations.

Same

(4) The Consortium is also deemed to be a district school board for the purposes of the following Acts:

1. The *Education Quality and Accountability Office Act, 1996*.
2. The *Municipal Conflict of Interest Act*.
3. The *Ontarians with Disabilities Act, 2001*.
4. The *Ontario College of Teachers Act, 1996*.
5. *Ryan’s Law (Ensuring Asthma Friendly Schools), 2015*.
6. *Sabrina’s Law, 2005*.

Objects

(5) The objects of the Consortium are,

- (a) to maintain and operate the schools of the Consortium;

- (b) to provide resource services and consultation services with respect to pupils who are enrolled in schools of French-language district school boards and who are deaf or hard of hearing, are blind or have low vision, are deafblind or have a learning disability;
- (c) to provide outreach services and home-visiting services to parents of preschool children who are deaf or hard of hearing, are blind or have low vision or are deafblind; and
- (d) any additional objects that are provided for by the regulations.

Provide instruction and accommodation

(6) The Consortium must provide instruction and adequate accommodation during each school year for the pupils who attend a school of the Consortium.

Multi-year plan

(7) The Consortium must bring the multi-year plan referred to in clause 169.1 (1) (f) to the attention of, and a member of the Consortium must consult on the multi-year plan with,

- (a) each French-language district school board; and
- (b) associations or organizations that are not associations or organizations of professional educators but that are incorporated and operate throughout Ontario to further the interests and well-being of one or more groups of exceptional children served by the Consortium.

Dealings with property

(8) Subject to the approval of the Minister, the Consortium may select and acquire, by purchase, lease or otherwise, or expropriate, a school site.

Other powers requiring Minister's approval

(9) The Consortium requires the approval of the Minister to,

continuing education

1. establish continuing education courses and classes under paragraph 31 of subsection 171 (1);

evening classes

2. establish evening classes under paragraph 33 of subsection 171 (1);

natural science program buildings, etc.

3. erect, add to or alter buildings on or make other improvements to a school site, except normal maintenance to a building or site, for the purpose of conducting a natural science program or other out-of-classroom programs on the school site.

Restriction on agreements to carry out objects

(10) The Consortium must not enter into one of the following agreements with a board, unless the board is a French-language district school board:

1. An agreement for the board to provide education to the Consortium's pupils.
2. An agreement for the board to provide the services referred to in clause (5) (b) or (c).
3. An agreement, related to the additional objects of the Consortium, that the regulations provide that this subsection applies to.

No area of jurisdiction

(11) The Consortium has no area of jurisdiction.

Regulations, LG in C

(12) The Lieutenant Governor in Council may make regulations,

- (a) prescribing provisions of this Act or the regulations for the purpose of clause (3) (b);
- (b) providing for such other matters as the Lieutenant Governor in Council considers advisable to carry out the purpose of this section.

Regulations, Minister

(13) The Minister may make regulations,

- (a) providing for additional objects of the Consortium;

- (b) providing that an agreement related to the additional objects of the Consortium is an agreement that subsection (10) applies to;
- (c) requiring the Consortium to create additional advisory committees;
- (d) governing the objects and composition of the Consortium's advisory committees;
- (e) setting out qualifications to be the Consortium's director of education that are in addition to the qualifications required under section 278.

Inspections of lodgings, s. 13

Appointment of inspectors

13.2 (1) The Minister may appoint inspectors for the purposes of this section and section 13.3.

Certificate of appointment

(2) The Minister shall issue to every inspector a certificate of appointment.

Purpose of inspection

(3) An inspector may conduct inspections for the purpose of determining whether the regulations governing meals and lodging are being complied with.

Inspections without warrant

(4) An inspector may, without a warrant, enter and inspect the lodgings of schools established or continued under section 13.

Time of entry

(5) The power to enter and inspect a lodging without a warrant may be exercised only during daylight hours.

Bedrooms and private areas

(6) The power to enter and inspect a lodging must not be exercised to enter and inspect a part of the lodging that is actually used as a bedroom or similar private area unless,

- (a) reasonable notice has been given to the occupier of the bedroom or similar private area and, if the occupier is under 18 years old, to their parent or guardian; or
- (b) the inspector believes on reasonable grounds that,
 - (i) entering and inspecting the bedroom or similar private area will afford evidence of a contravention of the regulations governing meals and lodging, and
 - (ii) by reason of exigent circumstances it would be impracticable to provide the reasonable notice referred to in clause (a).

Use of force

(7) An inspector is not entitled to use force to enter and inspect a lodging.

Identification

(8) An inspector conducting an inspection must produce, on request, their certificate of appointment.

Powers of inspector

- (9) An inspector conducting an inspection may,
 - (a) examine a record or other thing that is relevant to the inspection;
 - (b) demand the production for inspection of a document or other thing that is relevant to the inspection, including a record or other thing that is not kept in the lodging;
 - (c) on issuing a written receipt, remove for review and copying a record or other thing that is relevant to the inspection;
 - (d) in order to produce a record in readable form, use data storage, information processing or retrieval devices or systems that are normally used in carrying on business in the lodging;
 - (e) photograph, film or make any other kind of recording that is relevant to the inspection, including of a child or other person at the lodging, but only in a manner that does not intercept any private communications and that is in keeping with reasonable expectations of privacy;
 - (f) question a person, including a child, on matters relevant to the inspection; and
 - (g) call upon experts for assistance in carrying out the inspection.

Demand

- (10) A demand that a record or other thing be produced for inspection may be made orally or in writing and must indicate,
- (a) the nature of the record or thing required; and
 - (b) when the record or thing is to be produced.

Obligation to produce and assist

- (11) If an inspector demands that a record or other thing be produced for inspection, the person having custody of the record or other thing shall produce it for the inspector within the time provided for in the demand, and shall, on the inspector's demand,
- (a) provide whatever assistance is reasonably necessary to produce the record or thing in readable form, including using a data storage, information processing or retrieval device or system; and
 - (b) provide whatever assistance is reasonably necessary to interpret the record or thing for the inspector.

Child's right to refuse

- (12) Despite clause (9) (f), a child may refuse to be questioned by an inspector.

Child's right to meet with inspector

- (13) An inspector must meet privately with a child who resides in the lodging, if the child requests such a meeting.

Return of things

- (14) A record or other thing that has been removed for review and copying,
- (a) must be made available to the person from whom it was removed on request and at a time and place that are convenient for the person and for the inspector; and
 - (b) must be returned to the person within a reasonable time.

Inspection report

- (15) After completing an inspection, an inspector shall prepare an inspection report and give a copy of the report to,
- (a) the Minister;
 - (b) the director of education or supervisory officer of each school that the lodging relates to;
 - (c) the chair of the school council of each school that the lodging relates to; and
 - (d) any other prescribed person.

Copy admissible in evidence

- (16) A copy of a record that purports to be certified by an inspector as being a true copy of the original is admissible in evidence to the same extent as the original, and has the same evidentiary value as the original.

Obstruction

- (17) No person shall hinder, obstruct or interfere with an inspector conducting an inspection or provide the inspector with information, on matters relevant to the inspection, that the person knows to be false or misleading, and, subject to subsection (12), no person shall refuse to answer questions on matters relevant to the inspection.

Offence

- (18) Every person who contravenes subsection (11) or (17) is guilty of an offence and on conviction is liable to a fine of not more than \$5,000.

Regulations

- (19) The Minister may make regulations prescribing persons for the purpose of clause (15) (d).

Same, with warrant

- 13.3** (1) An inspector may, without notice, apply to a justice for a warrant under this section.

Issuance of warrant

- (2) A justice may issue a warrant authorizing an inspector named in the warrant to enter a lodging specified in the warrant, and to exercise any of the powers mentioned in subsection 13.2 (9), if the justice is satisfied on information under oath or affirmation that,
- (a) the inspector has been prevented from exercising a right of entry to the lodging under subsection 13.2 (4) or a power under subsection 13.2 (9); or

- (b) there are reasonable grounds to believe that the inspector will be prevented from exercising a right of entry to the lodging under subsection 13.2 (4) or a power under subsection 13.2 (9).

Bedrooms and private areas

(3) The power to enter a lodging with a warrant must not be exercised to enter a part of the lodging that is actually used as a bedroom or similar private area, except if the warrant specifies that the inspector may enter a part of the lodging that is actually used as a bedroom or similar private area.

Expert help

(4) The warrant may authorize persons who have special, expert or professional knowledge to accompany and assist the inspector in the execution of the warrant.

Expiry of warrant

(5) A warrant issued under this section must name a date on which it expires, which must be no later than 30 days after the warrant is issued.

Extension of time

(6) A justice may extend the date on which a warrant issued under this section expires for an additional period of no more than 30 days, upon application without notice by the inspector named in the warrant.

Use of force

(7) An inspector named in a warrant issued under this section may use whatever force is necessary to execute the warrant and may call upon a peace officer for assistance in executing the warrant.

Time of execution

(8) A warrant issued under this section may be executed between 8 a.m. and 8 p.m. only, unless the warrant specifies otherwise.

Other matters

(9) Subsections 13.2 (10) to (18) apply, with necessary modifications, with respect to an entrance and inspection under a warrant issued under this section.

Definition

(10) In this section,

“justice” means a provincial judge or a justice of the peace.

(2) Paragraph 3 of subsection 13.1 (4) of the Act, as enacted by subsection (1), is repealed.

3 Clause 219 (7) (a) of the Act is repealed and the following substituted:

- (a) a member of any other district school board, except the Centre Jules-Léger Consortium;

4 Clause 230 (a) of the Act is amended by striking out “section 11.1 or 170.1” at the end and substituting “section 11.1, clause 13 (7) (d.1) or section 170.1”.

5 Subsection 230.3 (1) of the Act is repealed and the following substituted:

Minister’s powers on reviewing reports: directions

(1) The Minister may give any directions to the board that he or she considers advisable to address the non-compliance or likelihood of non-compliance referred to in the following clauses, if, in the opinion of the Minister,

- (a) the report made under subsection 230.2 (7) discloses evidence of non-compliance with a requirement specified under subsection 230.2 (2) or evidence that an act or omission of the board will likely result in non-compliance with a requirement specified under subsection 230.2 (2); or
- (b) a report made under subsection 13.2 (15) discloses evidence of non-compliance with a regulation made under clause 13 (7) (d.1) or evidence that an act or omission of the board will likely result in non-compliance with a regulation made under clause 13 (7) (d.1).

6 (1) Subsection 230.19 (1) of the Act is amended by striking out “or” at the end of clause (b), by adding “or” at the end of clause (c) and by adding the following clause:

- (d) the linguistic or cultural aspects of the Centre Jules-Léger Consortium.

(2) Subsection 230.19 (2) of the Act is amended by striking out “or” at the end of clause (b), by adding “or” at the end of clause (c) and by adding the following clause:

- (d) the linguistic or cultural aspects of the Centre Jules-Léger Consortium.

7 (1) Section 257.12.3 of the Act is amended by striking out “Subsections 364 (1), (2), (3) and (5) to (24) of the *Municipal Act, 2001* apply” at the beginning and substituting “Subject to the regulations made under subsection (2), subsections 364 (1), (2), (3) and (5) to (24) of the *Municipal Act, 2001* and the regulations under subsection 364 (12) of that Act apply”.

(2) The English version of section 257.12.3 of the Act is amended by striking out “to levy rates for school purposes” wherever it appears and substituting in each case “to levy taxes for school purposes”.

(3) Section 257.12.3 of the Act is amended by adding the following subsection:

Regulations, Minister of Finance

(2) The Minister of Finance may make regulations,

- (a) prescribing the amount of the rebate as a percentage of the tax payable for school purposes that is applicable to an eligible property; and
- (b) providing that subsection (1) does not apply to an area in which a board is required to levy taxes for school purposes under this Division.

8 The Act is amended by adding the following section:

Centre Jules-Léger Consortium

289.1 The Centre Jules-Léger Consortium shall only operate classes, groups of classes and schools that are French-language instructional units.

9 The Act is amended by adding the following Schedule:

SCHEDULE 1
CENTRE JULES-LÉGER CONSORTIUM

PART I
CONSTITUTION AND PROCEDURE

MEMBERSHIP AND APPOINTMENTS

Members

1 The Centre Jules-Léger Consortium shall be composed of six members.

Appointments

ACÉPO

2 (1) The Association des conseils scolaires des écoles publiques de l’Ontario must appoint three of the members.

AFOCSC

(2) The Association franco-ontarienne des conseils scolaires catholiques must appoint three of the members.

Qualifications

ACÉPO appointees

3 (1) The Association des conseils scolaires des écoles publiques de l’Ontario must only appoint an individual who is a member of a French-language public district school board.

AFOCSC appointees

(2) The Association franco-ontarienne des conseils scolaires catholiques must only appoint an individual who is a member of a French-language separate district school board.

Geographic representation

4 Each Association must consider geographic representation in exercising its powers to appoint members.

Term

5 (1) Each Association must specify in each appointment the term of the appointment; the appointment is for the term specified in the appointment.

Restrictions on term

(2) The term must be two years, three years or four years.

Start and end dates

(3) A term must begin on a November 15 and end on a November 14.

Transition

(4) The following rules apply to a term that begins before November 15, 2022:

1. The term must begin on a December 1 and end on a November 30, despite subsection (3).
2. If the result of subsection (2) and paragraph 1 of this subsection is that the term would end on a November 30 after November 15, 2022, the term instead ends on the November 14 before that November 30, despite subsection (2) and paragraph 1 of this subsection.

Repeal

(5) On November 15, 2022, subsection (4) and this subsection are repealed.

Multiple terms

6 There is no limit on how many terms a member may serve.

If no appointment

7 If an Association fails to exercise its powers to appoint members, the Minister may step into its shoes to exercise the powers.

MEETINGS

Number of meetings

8 The Consortium shall meet at least three times in each 12-month period beginning December 1.

In-person attendance required of chair or designate

9 (1) If the chair is not physically present in the meeting room for a meeting of the Consortium, the meeting must be presided over by a member who is physically present in the meeting room and who is designated by the chair, even if the chair attends the meeting remotely.

Duration of designation

(2) Each designation is for one meeting.

Cancellation of meeting

(3) If no chair or designate is physically present in the meeting room, the meeting must not proceed.

VACANCIES

Seat vacated

10 (1) A member vacates his or her seat if he or she,

- (a) absents himself or herself without being authorized by resolution entered in the minutes, from three consecutive regular meetings of the Consortium;
- (b) is not a member of a French-language public district school board, in the case of a member who was appointed by the Association des conseils scolaires des écoles publiques de l'Ontario; or
- (c) is not a member of a French-language separate district school board, in the case of a member who was appointed by the Association franco-ontarienne des conseils scolaires catholiques.

Exception: pregnancy or parental leave

(2) Clause (1) (a) does not apply to vacate the office of a member who is absent for 20 consecutive weeks or less if the absence is a result of the member's pregnancy, the birth of the member's child or the adoption of a child by the member.

Application for declaration that seat vacant

11 (1) Any person entitled to vote at the election of members of any French-language district school board may commence an application in the Superior Court of Justice for a declaration that the office of a member of the Consortium has become vacant.

Early application

(2) An application may be commenced under this section at the same time as or after an application in respect of the member is commenced under section 218 of this Act or under section 83 of the *Municipal Elections Act, 1996*.

Time limit for bringing application

(3) No application shall be commenced under this section more than 90 days after the later of,

- (a) the day the facts alleged to cause the vacancy came to the knowledge of the person bringing such application;
- (b) the day the Superior Court of Justice, under subsection 218 (3) of this Act,

- (i) orders that the member be removed from the member's French-language district school board office, or
 - (ii) declares that the member's French-language district school board office is vacant; and
- (c) the day the Superior Court of Justice makes a determination under subsection 83 (1) of the *Municipal Elections Act, 1996* that,
- (i) the election in which the member was elected to the member's French-language district school board office is invalid, or
 - (ii) the member's election to the member's French-language district school board office is invalid.

Power of court

(4) Where in an application under this section the court finds that a member's Consortium office has become vacant, the court may order that the member be removed from office and declare that the office is vacant.

Application of the *Municipal Elections Act, 1996*

(5) Subsection 83 (3) and sections 85 and 86 and subsections 87 (1) and (2) of the *Municipal Elections Act, 1996* apply to an application made under this section, with necessary modifications.

Joining of claims

(6) A claim in an application under this section may be joined with a claim in an application under section 218 of this Act, with a claim under section 83 of the *Municipal Elections Act, 1996* or with claims under both, and the claims may be heard and disposed of together.

Filling of vacancies

12 (1) If the office of a member becomes vacant before the end of the member's term, the Association that appointed the member must appoint an individual to fill the vacancy within 60 days after the office becomes vacant.

Qualifications and geographic representation

(2) Sections 3 and 4 of this Part apply to the appointment.

Term of office

(3) A member appointed to fill a vacancy shall hold office for the remainder of the term of the member who vacated the office.

If no appointment

(4) For greater certainty, section 6 of this Part applies to the appointment.

Vacancies near election times

13 Where a vacancy occurs during the period beginning on the day one month before the next election and ending on the December 1 after that election, section 12 of this Part applies but instead of being required to fill the vacancy within 60 days after the office becomes vacant, the Association must fill the vacancy no later than the January 30 after the election.

ADVISORY COMMITTEES

Advisory committees

Parent and Program Advisory Committee

14 (1) The Consortium must establish a parent and program advisory committee.

Additional committees

(2) The Consortium must establish any additional advisory committees that the regulations require it to create.

Objects and composition

(3) The Consortium must comply with any regulations that govern the objects and composition of the Consortium's advisory committees.

DIRECTOR OF EDUCATION

Qualifications

15 The Consortium must ensure that the director of education that it employs as required by Part XI of this Act meets any qualifications to be the Consortium's director of education set out in the regulations, in addition to the qualifications required under section 278.

Orientation for members

16 The director of education must provide the members of the Consortium with an orientation respecting the special needs of the students attending the schools of the Consortium.

TRANSITION

Transition

First appointments

17 (1) No later than 30 days after the day the *Stronger, Fairer Ontario Act (Budget Measures), 2017* receives Royal Assent, each Association must appoint the members it is responsible for appointing.

Term

(2) The appointments may be for any term that is less than four years and may start on any date, despite subsections 5 (2), (3) and (4) of this Part, but the terms of the appointments must end on a November 30 before November 15, 2022 or on November 14, 2022.

Presiding officer

(3) At the first meeting of the Consortium, the chief executive officer shall preside until the election of the chair or, if there is no chief executive officer or in his or her absence, the members present shall designate who shall preside at the election of the chair and if a member is so designated, he or she may vote at the election of the chair.

Chair

(4) At the first meeting of the Consortium, the members must elect a chair from among the members.

Meetings optional

(5) Section 8 of this Part is inoperative while this subsection is in force.

Meetings in private

(6) The meetings of the Consortium may be held in private.

Transition powers

(7) The Consortium may,

negotiate with Ministry

1. make all necessary decisions to negotiate a transfer agreement with the Ministry with respect to the schools referred to in the amendments to this Act under subsections 1 (1) and (4) of Schedule 12 to the *Stronger, Fairer Ontario Act (Budget Measures), 2017*;

support negotiations with Ministry

2. conduct research, stakeholder engagement and planning for programs and services necessary to support the negotiation of the transfer agreement;

hire staff

3. hire a director of education and other staff for any purpose related to negotiating the transfer agreement and planning the Consortium's programs and services.

Repeal

(8) On the later of the day subsection 1 (1) of Schedule 12 to the *Stronger, Fairer Ontario Act (Budget Measures), 2017* comes into force and the day subsection 1 (4) of Schedule 12 to the *Stronger, Fairer Ontario Act (Budget Measures), 2017* comes into force, this section is repealed.

First meeting after schools transfer

18 (1) The Consortium must meet during the period that begins on the later of the day subsection 1 (1) of Schedule 12 to the *Stronger, Fairer Ontario Act (Budget Measures), 2017* comes into force and the day subsection 1 (4) of Schedule 12 to the *Stronger, Fairer Ontario Act (Budget Measures), 2017* comes into force and ends 30 days after the later of the day subsection 1 (1) of Schedule 12 to the *Stronger, Fairer Ontario Act (Budget Measures), 2017* comes into force and the day subsection 1 (4) of Schedule 12 to the *Stronger, Fairer Ontario Act (Budget Measures), 2017* comes into force.

Repeal

(2) Thirty days after the later of the day subsection 1 (1) of Schedule 12 to the *Stronger, Fairer Ontario Act (Budget Measures), 2017* comes into force and the day subsection 1 (4) of Schedule 12 to the *Stronger, Fairer Ontario Act (Budget Measures), 2017* comes into force, this section is repealed.

PART II
PROVISIONS FOR WHICH NOT DEEMED DSB

The Consortium is not deemed to be a district school board for the purposes of the following provisions of this Act:

1. Subsections 49 (5) to (8).
2. Section 57.1.
3. Section 58.1.
4. Section 58.4.
5. Section 58.6.
6. Section 58.7.
7. Section 58.8.
8. Section 58.9.
9. Paragraphs 7 and 39 of subsection 171 (1).
10. Section 185.
11. Subsections 208 (2), (3) and (9).
12. Part VII, except for subsections 220 (2), (3) and (4).
13. Section 253.1.

10 (1) Section 8 of Schedule 1 to the Act, as enacted by section 9, is amended by striking out “December 1” at the end and substituting “November 15”.

(2) Section 13 of Schedule 1 to the Act, as enacted by section 9, is amended by,

- (a) striking out “December 1” and substituting “November 15”; and**
- (b) striking out “January 30” and substituting “January 14”.**

Limitations Act, 2002

11 The Schedule to the *Limitations Act, 2002* is amended by striking out,

<i>Education Act</i>	subsection 218 (2)
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and substituting the following:

<i>Education Act</i>	subsection 218 (2) and subsection 11 (3) of Schedule 1
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Ombudsman Act

12 The definition of “school board” in subsection 1 (1) of the *Ombudsman Act* is amended by adding “and the Centre Jules-Léger Consortium” at the end.

Provincial Advocate for Children and Youth Act, 2007

13 (1) Clause 15 (1) (d) of the *Provincial Advocate for Children and Youth Act, 2007* is amended by striking out “provincial schools for the deaf, schools for the blind or demonstration schools under section 13 of the *Education Act*” at the end and substituting “schools established or continued under section 13 of the *Education Act*”.

(2) Clause 16 (1) (k) of the Act is amended by striking out “provincial schools for the deaf, schools for the blind or demonstration schools under section 13 of the *Education Act*” and substituting “schools established or continued under section 13 of the *Education Act*”.

School Boards Collective Bargaining Act, 2014

14 (1) The definition of “school board” in subsection 2 (1) of the *School Boards Collective Bargaining Act, 2014* is amended by striking out “includes a school authority and the Provincial Schools Authority” at the end and substituting “includes a school authority, the Provincial Schools Authority and the Centre Jules-Léger Consortium”.

(2) Section 5 of the Act is amended by adding the following subsections:

Same, at the Centre Jules-Léger Consortium

(3.1) The Centre Jules-Léger Consortium has the following teachers’ bargaining units:

1. Teachers' unit: One bargaining unit composed of every teacher, other than occasional teachers, employed by the Consortium.
2. Occasional teachers' unit: One bargaining unit composed of every teacher who is an occasional teacher and who is on the Consortium's roster of occasional teachers.

Same, at Centre Jules-Léger Consortium demonstration school

(3.2) A teacher seconded from another school board to teach at a demonstration school of the Centre Jules-Léger Consortium is a member of the teachers' bargaining unit, if any, that corresponds to their position at the other school board, and not a member of a teachers' bargaining unit of the Centre Jules-Léger Consortium.

(3) Subsection 10 (1) of the Act is amended by adding the following paragraph:

4. The teachers' unit and occasional teachers' unit at the Centre Jules-Léger Consortium.

(4) Paragraph 5 of subsection 21 (1) of the Act is amended by adding "and for the Centre Jules-Léger Consortium" after "French-language separate district school board" in the portion before subparagraph i.

Commencement

15 (1) Subject to subsections (2) and (3), this Schedule comes into force on the day the *Stronger, Fairer Ontario Act (Budget Measures), 2017* receives Royal Assent.

(2) Subsections 1 (1) and (4) and 2 (2) come into force on a day to be named by proclamation of the Lieutenant Governor.

(3) Section 10 comes into force on November 15, 2022.